

Murray State College
Tishomingo, OK 73460

Job Description

**BEHAVIORAL SCIENCE INSTRUCTOR
PSYCHOLOGY/SOCIOLOGY**

General Description/Primary Purpose

The Psychology/Sociology instructor will teach psychology and/or sociology classes on the Tishomingo and Ardmore Campus as well as contribute to campus-wide activities by performing other essential functions as listed below.

Classification: Full-Time Faculty

Academic Rank: Instructor

Salary: Salary commensurate with qualifications, education and experience.
Full fringe benefits are included as part of the salary package.

Appointment: 10-month appointment

Overview:

Murray State College is a small, open-door community college that provides personal growth and professional success opportunities to students of all educational backgrounds. Employees at MSC will flourish in a family-like environment that offers collegiate support and opportunities for advancement.

Located in the heart of the Chickasaw Nation, MSC's service area is comprised of small towns with a low cost of living and numerous natural attractions which offer fishing, hiking, and camping. Conveniently located within a two-hour drive of Dallas and Oklahoma City, MSC offers the best of both worlds: small-town life with access to big-city offerings.

Description of Duties and Tasks:

General Job Functions

1. Use state-of-the-art technology in the delivery of instruction and other office duties.
2. Demonstrate scholarly standards of academic excellence and rigor, and exhibit the traits befitting that of a distinguished faculty member.
3. Demonstrate awareness of and sensitivity to cultural diversity as it impacts curricula and instructional practices; show a willingness to work effectively in a culturally diverse workplace and not discriminate based on race, color, national origin, sex, sexual orientation, genetic information, age, religion, disability, political beliefs, or status as a veteran.
4. Support the mission of the college, i.e., provides opportunities for student learning, personal

growth, professional success, and community enhancement.

5. Maintain a positive attitude of service toward students, co-workers, and others.
6. Promote and support service-learning activities.
7. Develop and use assessment of student learning methods in the classroom setting and contribute to campus-wide assessment projects.
8. Maintain in coordination with other department faculty (full-time and adjunct) an up-to-date, complete, and well-organized syllabus for each course as set forth by the Vice President for Academic Affairs.
9. Develop and maintain curricula that appropriately reflect current knowledge in the discipline.
10. Cooperate with departmental faculty in the selection of textbooks and teaching materials.
11. Include a writing component in each course and encourage students to utilize tutoring services.
12. Incorporate the use of the MSC Library and Student Success Center in all courses and make recommendations for library purchases.
13. Support the President's Scholars Program.
14. Participate in Professional Development.
15. Perform other duties as may be assigned/required by supervisors.
16. To meet objectives of virtual work-related situations and/or extended periods when working from home, all faculty and staff must have access to 24/7 reliable off-campus Internet.

Specific Job Functions – Faculty Member:

1. Teach a minimum course load of 15 credit hours per Spring and Fall semester, or equivalent, in courses that may include, but are not limited to courses in Introductory Psychology, Developmental Psychology, Personality Theories, Social Psychology, Psychology of Adjustment, Marriage and Family Relationships, Cultural Diversities as well as other related courses.
1. Teach assigned courses in accordance with catalog descriptions, based on approved syllabi, and aligned with equivalent courses at our regional peer institutions.
2. Work with other faculty teaching similar courses to maintain curricular consistency across sections on both the Ardmore and Tishomingo campuses.
3. Maintain and revise official syllabi every semester.
4. Work closely with other math faculty to develop, access, and maintain all transitional math courses and co-requisite math courses.
5. Enter assessment data into Taskstream at the end of every semester.

6. Maintain professionalism as described in the MSC Faculty handbook.
7. Work with mathematics faculty to develop and maintain curricula that appropriately reflect current knowledge in the discipline, including the impact of cultural diversity issues on course content and instructional practices.
8. Upon employment the successful candidate must complete mandatory NIMS (National Incident Management System) training modules, IS-100 HE and IS-700a, through the Department of Homeland Security as directed by the MSC administrative staff and campus police.

Required Knowledge, Skills, and Abilities:

Individuals must possess these kinds of knowledge, skills, and abilities or be able to explain and demonstrate that they can perform the essential functions of the job, with or without reasonable accommodations, using some other combination of skills and abilities.

Ability to:

1. Demonstrate a deep understanding of germane subject matter that goes well beyond the introductory textbook level.
2. Experience and/or training in the use of state-of-the-art technology in the delivery of instruction, including but not limited to the Internet and Zoom.
3. Develop critical thinking exercises and well-organized lectures.
4. Communicate clearly and effectively to students in online courses.

Hours:

Generally, forty hours a week on campus or virtually as assigned by the Dean. Position and responsibilities may require multiple campus assignments as well as varied time and delivery methods. Other professional activities can be scheduled in accordance with college policy and in cooperation with the Department Chair and the Vice President for Academic Affairs.

Qualification Standards:

1. **Minimum Educational Qualifications:** A Master's degree in Psychology or Sociology or related field of study with a minimum of 18 graduate hours in Psychology or Sociology.
2. **Preferred Experience:**
 - a. Minimum of one-year successful teaching experience at either the high school or college level.
3. **Professionalism:** Faculty at MSC are expected to demonstrate dedication to teaching and to showing professional competence, integrity, and enthusiasm in the performance of all responsibilities.
4. **Image:** MSC employees are expected to maintain a neat, well-groomed, and professional image at all times while performing their responsibilities. All faculty must follow the departmental dress code.

5. **Background Check:** The successful candidate must give permission to have a formal background check conducted and employment is contingent upon the results of the national criminal and sex offender background check.

Application Process:

1. Letter of Application
2. Résumé
3. Three (3) letters of employment recommendation or college placement file.
4. Official college transcript(s)..
5. Murray State College employment application.

Submit the application to:

Human Resources Office
Murray State College
One Murray Campus, Suite AD 111
Tishomingo, OK 73460
humanresources@mscok.edu

Application Deadline: The preferred start date is August 1, 2022. Review of applications will begin immediately and continue until filled.

MSC participates in E-Verify.

MURRAY STATE COLLEGE IS AN AFFIRMATIVE ACTION/ EQUAL OPPORTUNITY EMPLOYER

Murray State College, in compliance with Titles VI and VII of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972, Americans with Disabilities Act of 1990, and other Federal laws and regulations, does not discriminate on the basis of race, color, national origin, sex, age, religion, handicap, or status as a veteran in any of its policies, practices, or procedures. This includes but is not limited to admissions, employment, student financial aid, and educational services.